

EXAMINATIONS COUNCIL OF ESWATINI Eswatini General Certificate of Secondary Education

| CANDIDATE NAME | | | | | | | | | | | | | | |
|--|-------------------------------------|---------------------------------------|----------------------|--------------|----------------|-------------|-------|--------|-----------------|--------|-------------|----------------|----|-------|
| CENTRE NUMBER | | | | | | | | | CANDID NUMBE | | | | | |
| BIOLOGY | | | | | | | | | | | | | 68 | 84/03 |
| Paper 3 Practic | cal Test | | | | | | | | | 0 | ctobei 1 | r/Nove hour | | |
| Candidates and Additional Mate | | | | | al Instru | ctions. | | | | | | | | |
| READ THESE | INSTRU | CTIONS | FIRST | | | | | | | | | | | |
| Write your Cen Write your ansv You may use an Do not use sta Do not write or | wers in da n HB pen ples, pap | ark blue ncil for ar ner clips, | or blacl ny diagr | k pei ams | n. s, graph | s or roug | | | provided | l. | | | | |
| Answer all que You may use a | | nic calcu | lator. | | | | | | | | | | | |
| You may lose n | narks if y | ou do no | t show | youi | r workir | ng or if yo | ou do | not us | se approp | oriate | units. | | | |

The number of marks is given in brackets [] at the end of each question or part question.

| For Examiner's Use | | | | | |
|--------------------|--|--|--|--|--|
| 1 | | | | | |
| 2 | | | | | |
| Total | | | | | |

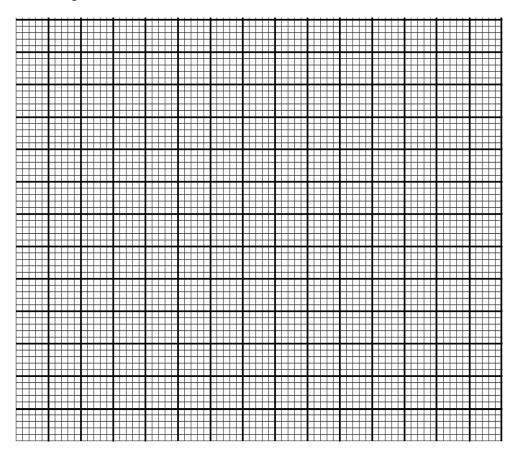
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| Plants containing chlorophyll manufacture the ca a carbohydrate. | arbohydrate during photosynthesis. Starch is | | | | |
|---|--|--|--|--|--|
| carbon dioxide + water <u>chlorophyll</u> carbohyd | drate + oxygen | | | | |
| The starch was removed from leaves of different | green plants, A and B , by destarching them. | | | | |
| The leaves were then exposed to light for 6 hours is necessary for photosynthesis. | s as part of an investigation into whether light | | | | |
| You are provided with the two destarched leaves | s from plants A and B . | | | | |
| (a) Describe and explain what you would have | done to destarch the leaves. | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | [3] | | | | |
| (b) Carefully study the leaves using a hand len | S. | | | | |
| Complete the table by describing two visible differences between leaf A and leaf B . | | | | | |
| leaf A | leaf B | | | | |
| | | | | | |
| | | | | | |
| | [2] | | | | |

1

(c) (i) Place leaf A on the grid provided and, while holding it in place, carefully draw round its edge.



[1]

| (ii) | Explain how you would use the outline you have drawn to calculate the surface are of the whole of this leaf A . | а |
|------|--|---|
| | | |
| | | |
| | | |
| | [3 | }] |
| | | n |
| The | use forceps to remove the leaf from the hot water and place it on a white tile. | f. |
| | | |
| | | |
| | | |
| | | 11 |
| | e: Fo of Usin | e: For this question you will need hot water. Raise your hand to draw the attention of your Supervisor. Handle the beaker of hot water carefully. Using forceps, hold leaf A in the hot water. Immediately observe both surfaces of the lea Then use forceps to remove the leaf from the hot water and place it on a white tile. Describe and explain what you observed when the leaf was placed in the hot water. |

(e) You have been provided with some glassware and solutions.

The leaf you dipped in hot water had been destarched then left in the light.

| I) | discover whether the leaf A has photosynthesised while being in the light. |
|------|--|
| | |
| | |
| | |
| | |
| | |
| | [4] |
| ii) | Describe how you would ensure that the test you have described was carried out safely. |
| | |
| | [1] |
| iii) | Carry out the test you have described and record the result and your conclusion. |
| | result |
| | conclusion |
| | [2] |
| | [Total: 20] |

2 A student wished to examine the internal structure of a mammalian kidney. She cut the kidney in half along its length.

Fig. 2.1 is a photograph of the cut surface of the kidney she studied.

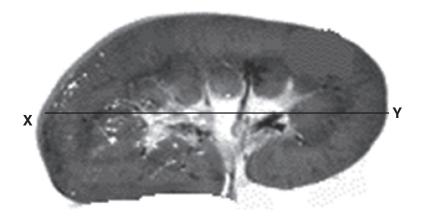


Fig. 2.1

(a) (i) In the space below, make a drawing of the kidney as it appears in Fig. 2.1.

[4]

(ii) On **your drawing**, use label lines to identify the medulla (M) and the first part of the ureter (U). [2]

| (b) | (i) | On the photograph in Fig. 2.1, identify the line labelled X-Y . |
|-----|-------|---|
| | | Measure and record the length of this line. |
| | | length of line X-Y mm [1] |
| | (ii) | On your own drawing, draw a line in the same position as X-Y. [1] |
| | (iii) | Measure and record the length of the line you have drawn on your drawing. |
| | | length of drawing mm [1] |
| | (iv) | Use your measurements in (b)(i) and (b)(iii) to calculate the magnification of your drawing compared to the photograph in Fig. 2.1. |
| | | Give your answer to 1 decimal place. |
| | | |

magnification[2]

(c) The student wanted to investigate the effect of placing a piece of kidney and a piece of lung from the same mammal in warm water. She used the following procedure:

cut a piece of kidney $20 \times 20 \times 20$ mm and placed it in boiling tube $\bf C$ cut a piece of lung $20 \times 20 \times 20$ mm and placed it in boiling tube $\bf D$ pour $15\,\text{cm}^3$ of water at $40\,^\circ\text{C}$ into each boiling tube leave both boiling tubes for $10\,\text{minutes}$.

The boiling tubes after 10 minutes are shown in Fig. 2.2.

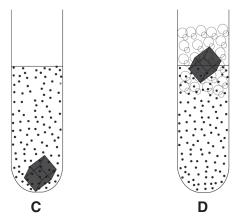


Fig. 2.2

| (i) | Describe one observable difference between boiling tubes C and D in Fig. 2.2 apart from bubbles and suggest an explanation for what has caused the difference. | | | | | | | |
|-------|---|---------------------------------|-------------------|--|--|--|--|--|
| | difference | | | | | | | |
| | | | | | | | | |
| | explanation | | | | | | | |
| | | | [2] | | | | | |
| (ii) | State the variables that were controlled in this investigation into the effect of placing pieces of kidney and lung in warm water. | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | [4] | | | | | | | |
| (iii) | State why it is important to | control variables in a scientil | ic investigation. | | | | | |
| | | | [1] | | | | | |
| (iv) | The student extended the investigation to determine which gas was present in the bubbles seen in Fig. 2.2. She collected samples of the gas to test them. | | | | | | | |
| | Describe how you would carry out tests to determine if the gas responsible for the bubbles was carbon dioxide or oxygen. State the positive results for each gas. | | | | | | | |
| | gas | test | positive result | | | | | |
| | carbon dioxide | | | | | | | |
| | oxygen | | | | | | | |
| | | | [2] | | | | | |
| | | | [Total: 20] | | | | | |
| | | | | | | | | |
| | | | | | | | | |

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